

LEARN MORE ABOUT RTI:



Delaware Department of Education:
Frequently asked Questions
http://www.doe.state.de.us/programs/profdev/rti_guide.shtml



National Center For Learning Disabilities RTI Action Network
<http://www.rtinetwork.org/>
and *A Parent's Guide to Response-to-Intervention*
http://www.nclد.org/images/stories/downloads/parent_center/rti_final.pdf



National Association of School Psychologists
RTI: A Primer for Parents
<http://www.nasponline.org/resources/factsheets/rtiprimer.aspx>



National Dissemination Center for Children With Disabilities
www.nichcy.org/



Parent Information Center of Delaware
Online Resource Center and RTI toolkit
<http://www.picofdel.org>
1-888-547-4412

Response to Intervention (RTI)

What Parents Need to Know to Help their Child in School



Parents

- *Is your child struggling to learn?*
- *Have you talked with your child's school team about RTI?*
- *Do you know about universal screenings?*
- *Are you knowledgeable about your child's school program?*
- *Where can you find information?*

*A guide for parents developed by the
DE Dept. of Education
&
Parent Information Center of
DE*

**QUESTIONS PARENTS SHOULD ASK OF
THEIR SCHOOL TEAM/DISTRICT:**

- *What screening procedures are being used with my child?*

- *What specific reading program is the teacher using with my child?*

- *How is my child's progress being monitored and what data is being collected?*

- *How is the data collected about my child going to be used?*

- *Do the interventions match my child's needs?*

- *At what point in the RTI process can I request an evaluation for special education services?*

- *How can I be more involved in the RTI process with my child?*

WHAT IS RESPONSE TO INTERVENTION OR RTI ?

A major concern for parents and teachers is how to help children who experience difficulty learning in school.

*As a result, federal laws such as the **No Child Left Behind and the Individuals with Disabilities Education Acts** have directed schools to focus more on helping all children by addressing problems earlier, before a child falls behind, or a referral for special education services is warranted.*

***Response to Intervention (RTI)** is a general education initiative that builds a foundation for good instruction for all children. It is a process that focuses on all students' achievement and determines whether students' poor academic progress is due to instruction, the curriculum, or the presence of a specific learning or intellectual disability.*

WHO IS RESPONSIBLE FOR PROVIDING RTI?

A school-based problem solving team coordinates the process. Teams are called by different names including: instructional/intervention support team, problem solving team, grade level or literacy team.

The team is generally comprised of a school administrator, general and special education teachers, a school psychologist and where appropriate, reading or math specialists.

The team is responsible for evaluating instructional programs and methods as well as for developing RTI interventions and monitoring student progress.

Notes:

WHO WILL PROVIDE INTERVENTIONS FOR MY CHILD AND WHERE?

It is not required that any one individual provide a particular intervention. Because it is most important to first determine your child's educational needs and then match the interventions to your child's needs, a variety of individuals may provide interventions as overseen by the teacher. This includes a general education teacher, a special education teacher, a reading/math specialist, or a para-educator. Regardless of tiers, most interventions will occur in the general education classroom.

HOW WILL MY CHILD BENEFIT FROM RTI?

The multi-layered approach of RTI results in numerous benefits:

- *It ensures that your child's learning difficulties are not due to poor instruction or inappropriate curriculum.*
- *Your child will receive support for his/her learning difficulties in a timely manner*
- *Interventions will be closely matched to your child's specific needs.*
- *Interventions will be research-based which means they have been proven to be effective.*
- *Continued monitoring of your child's progress will generate data that helps the school team design interventions that benefit your child.*
- *Flexible grouping allows students to move between the different instructional tiers based on their individual needs or mastery.*
- *Information about your child's learning and progress during tiered instruction can be very helpful in determining whether he/she would benefit from special education.*

When parents and schools work together for children, everyone wins!

HOW IS RTI IMPLEMENTED?

RTI is implemented using three tiers of high quality research-based instruction and interventions.

Tier I: Universal Tier

- ◇ *All students are screened at least three times during the school year to make sure that: 1) classroom instruction is on target for all students and; 2) each student is also compared to others of the same age in the same grade and class.*
- ◇ *If a student falls below the 25th percentile, the student then will receive Tier II interventions.*
- ◇ *If a student performs above the 25th percentile, but is not likely to reach year-end district benchmarks, the team makes recommendations for instructional interventions.*
- ◇ *If at the end of 6 weeks of monitoring instruction modified to meet a student's needs, the student is not on the path for meeting year-end benchmarks, he will receive Tier II interventions.*

Tier II: Weekly Progress Monitoring

- ◇ *Students receive small group instruction for a minimum of 90 minutes per week with a minimum of 2 sessions.*
- ◇ *The team monitors students' progress and reviews the data and makes recommendations for instructional strategies and/or behavioral supports.*
- ◇ *If at the end of 6 weeks, a student is showing insufficient progress, the team may request additional assessments, make changes in instructional methods or behavioral supports or continue Tier II interventions for 6 more weeks.*

*You are an expert about your child.
Share your expertise with your child's school team.*

TIER I



Core curriculum = General Education Classroom
ALL students receive Tier I.

TIER II



Core curriculum = General Education Classroom
Interventions for students needing added support.
Various settings

TIER III



Core curriculum = General Education Classroom
Interventions for students needing added support are
modified or increased in intensity.
Various settings

Tier III: Continued Intensive Interventions & Progress Monitoring

- ◇ *Students receive interventions through individual or small group instruction for an additional 6 weeks.*
- ◇ *Progress is charted weekly.*
- ◇ *The team continues to review students' progress data and makes recommendations, as appropriate, including the recommendation for possible special education services.*

My Team Members:

◇ *School Administrator:*

◇ *General Education Teacher(s):*

◇ *Special Education Teacher(s):*

◇ *School Psychologist:*

◇ *Reading Specialist:*

◇ *Math Specialist:*

◇ *Others:*