

2009 Success Stories

Barbara K.* suspected her child had a disability, and knew her daughter could benefit from special education services. Her daughter's teacher, however, disagreed. So Barbara had her child evaluated by a neurologist, who determined that her daughter had Central Auditory Processing Disorder. When Barbara spoke to the school again, she was told by the principal that he too felt her daughter didn't need services. So Barbara called PIC. Our trained Parent Consultant helped Barbara learn the Delaware Regulations regarding evaluation and special education, and Barbara was able to request an evaluation in writing, while submitting the neurologist's report to the school. The child is now receiving the needed special education services, and Barbara understands her rights as a parent.

Gloria S.* has a son who is 8 years old and in the third grade. He cannot read or write. Gloria called PIC for assistance with her son's school. Our Parent Consultant helped Gloria get her son's IEP translated to Spanish so she could understand what the school was doing to help her son reach his goals. Being able to read the evaluation results was a critical piece of the puzzle, as her son's diagnosis was labeled "apparent Dyslexia". Gloria requested an IEP meeting to remedy the IEP language, but the school would not recognize the Dyslexia per the wording on the IEP. PIC worked with Gloria to help her meet with the school psychologist to get the diagnosis changed. PIC and Gloria also went to the Delaware Assistive Technology Initiative and found a program to help with reading skills. Together, Gloria and PIC requested assistive technology to be part of the IEP. After meeting with the IEP team, the school decided to purchase the assistive technology for Gloria's son, and amend the IEP to better suit his needs. Gloria's son is now receiving services both in school and at home.

Voyda V.* is a mother who has been working with PIC for over 5 years. Voyda called PIC as soon as her son, who has Down syndrome, came out of Child Development Watch. Through the years, she has worked with our Parent Consultant to get her child in the least restrictive environment in his school, and ensure he is socializing with peers and learning grade level curriculum content. Now, Voyda stays involved with PIC through our audio conferences and continued contact with her Parent Consultant. In her own words, Voyda has said "Without the audio-conferences, the seminars and the individual assistance that I receive from PIC, I wouldn't be able to advocate for my son".

*names have been changed

From our Families

Thank you for all your time and assistance to inform me about IDEA and 504 laws, websites, and resources. This week's school meeting went so much smoother because I felt more empowered going into it and I was able to get a 504 plan for J. -LM

Could we have negotiated our first year of IEP's with PIC? Never! I hope no parent ever has to. Please stand by- we're going to need you!
-M&N B

You gave me great advice when no one else did. Thank you so much for your help. As a former newspaper reporter, I normally enjoy digging for information. It's a little different when there is a knife in your heart. At times like these, it's nice to have someone hand you the information on a silver platter. -RI

I want to thank PIC for all that you have done for my daughter KMG—in particular, guidance and support you provided me with during KMG's transition from school to college. She just finished her first year at Harkum College. She was very successful in her first semester and achieved a 3.5 GPA, and got a summer job at Walmart. -AD

I have found all of your information to be helpful; your website and newsletter are a wealth of information, and I have several seminars earmarked for attendance. -AK

Your audio conferences are a great way to learn what I need to know about my children's education without having to get babysitters and if I forget something I can go to your website and listen to the archived information. -HZ